

Friday, February 23, 2018

Write In Your Agenda:

CW:

- Ecology Quiz 2.
- Limiting Factor packet.

HW:

- Voluminous Vocabulary Cards Part 4 due Thursday 3/1/18.
- Have Monitoring Log completed and signed.

Write In Your Monitoring Log:

Response to Warm-Up:


What examples of limiting factors did you observe during yesterday's Meerkat Manor episodes?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- Privacy Folder.

Learning Goal and Scale

- *TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).*

	<p>4 In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.</p>
	<p>3 TSW be able to describe how organisms interact with and within their environment including all of the following:</p> <ul style="list-style-type: none"> ○ Biotic and abiotic features ○ niche ○ food chains and food webs ○ predator-prey relationships
<p>Simulation Comic Strip</p>	<p>2 TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements).</p> <ul style="list-style-type: none"> ○ Biotic & abiotic features ○ niche ○ food chains and food webs ○ Predator-prey relationships
	<p>1 TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements).</p> <ul style="list-style-type: none"> ○ Biotic & abiotic features ○ niche ○ food chains and food webs ○ Predator-prey relationships
	<p>0 Even with help, the student experiences no success.</p>